

# Open Repository DS7.6 Demo

## Webinar on DSpace Fundamentals

Item Type	Presentation;Video
Authors	Luyten, Bram
Download date	2026-04-20 01:23:33
Link to Item	<a href="https://or7-test.atmire.com/handle/123456789/1125">https://or7-test.atmire.com/handle/123456789/1125</a>



# ATMIRE

## Webinar on DSpace Fundamentals

Item Type	Presentation; Video
Authors	Luyten, Bram
Rights	Attribution 4.0 International
Download date	06/01/2022 08:46:44
Item License	<a href="http://creativecommons.org/licenses/by/4.0/">http://creativecommons.org/licenses/by/4.0/</a>
Link to Item	<a href="http://hdl.handle.net/2384/582898">http://hdl.handle.net/2384/582898</a>



ATMIRE

Repository Solutions

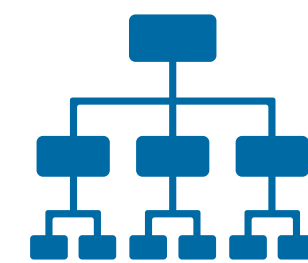
# Company Profile



°2006



Independent  
Company



29 FTE



Belgium (EU)  
New York (USA)



+ 200 clients in  
+ 40 countries

# Atmire Repository Solutions



The most affordable full service repository



The advanced repository platform



Bespoke repository tailored to your requirements

# Atmire Repository Solutions

1  DSpace Express

SaaS

2  Open Repository

SaaS

3  Custom DSpace

On-prem  
Managed Hosting

# Agenda

Representing digital content with items and bitstreams

Altering metadata schemas and submission forms

Managing the community and collection hierarchy

Impact of DSpace 7 Entities

Q&A - <http://sli.do/fundamentals>

Quiz Challenge - Until June 10th



# Items and Bitstreams

## Learning statistics at a distance.



[View/Open](#)  
[Working paper \(192.7Kb\)](#)

**Metadata**  
[Show full item record](#)

**Author**  
 Curry, L.

**Keyword**  
[Statistics](#)  
[Mathematics](#)  
[Mature students](#)  
[Mathematical skills](#)  
[Open and distance learning](#)  
[Metacognitive skills](#)  
[Learning strategies](#)

**Date**  
 2002

**Type**  
 Working Papers

### Abstract

There is evidence from many leading statistics educators that students often find statistics a difficult subject to learn. This is often attributed to the abstract nature of the concepts and, in particular, to the change in thinking required to understand the theory of probability and its application in statistics. For mature-aged students, these difficulties may be compounded by lack of basic mathematical skills and anxiety about learning statistics. In addition, learning at a distance may increase the problems students have in obtaining good understanding of the concepts. In this paper the current literature relating to learning statistics is discussed, and some findings are presented from a qualitative study that aimed to record the feelings, opinions and experiences of a group of mature-aged students studying statistics in a distance environment. These findings are then discussed with reference to an existing framework described by Belenky, Clinchy, Goldberger and Tarule (1986) for understanding the way women come to know. The main findings of the study were the following: (1) Their lack of mathematical skills was the main reason that students were tentative about tackling a statistics course. Older students and those with little secondary education may have been particularly affected, (2) Anxiety was not so extensive as had been reported in overseas studies but is still an issue for statistics educators, (3) Almost all students saw value in having a compulsory statistics course in their degree and were aware of the need to interpret data presented to them in their study, work or everyday life, (4) The mature-aged students demonstrated good metacognitive skills and other learning strategies. Determination to succeed and high motivation were apparent, although many students found the course unexpectedly difficult, and (5) There was a variety of opinions about the effectiveness of available resources. Support mechanisms were deemed important, as was a face-to-face component in the statistics course and some flexibility in time frames.

### Citation

Curry, L. (2002). Learning statistics at a distance (Working papers No. 6-02). Lower Hutt, New Zealand: The Open Polytechnic of New Zealand.  
 The Open Polytechnic of New Zealand

**URI**  
<http://hdl.handle.net/11072/128>

**Collections**  
[Mathematics](#)

- Search Open Polytechnic Repository
- This Collection

### BROWSE

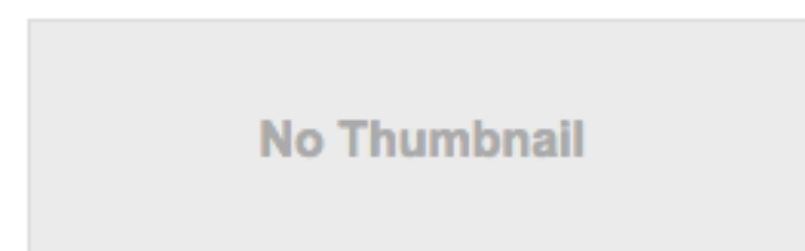
- All of Open Polytechnic Repository**
- Communities & Collections
- By Issue Date
- Authors
- Titles
- Subjects
- This Collection**
- By Issue Date
- Authors
- Titles
- Subjects

### MY ACCOUNT

### STATISTICS

<https://repository.openpolytechnic.ac.nz/handle/11072/128>

## Protocol - mapping review



Description  
Protocol for my mapping systematic review

External URI  
<https://rdmc.nottingham.ac.uk/handle/internal/8308>

DOI  
<http://doi.org/10.17639/nott.7048>

View/Open  
[Mapping Review protocol .docx \(21.36Kb\)](#)

Publication date  
2020-05-11

Creators  
Altokhis, Amjad

Metadata  
[Show full item record](#)

Subjects  
Multiple sclerosis  
Magnetic resonance imaging  
Protocol  
Subjects Allied to Medicine::Anatomy, physiology & pathology::Neuroscience  
R Medicine::RC Internal medicine

Divisions  
University of Nottingham, UK Campus

Research institutes and centres  
University of Nottingham, UK Campus

Deposit date  
2020-05-11

Data type

Search

- Search Nottingham Research Data Management Repository
- This Collection

### BROWSE

All of Nottingham Research Data Management Repository
By Issue Date
Authors
Titles
Subjects
This Collection
By Issue Date
Authors
Titles
Subjects

<https://rdmc.nottingham.ac.uk/handle/internal/8308>

Why is it called "Bitstream" and not File????

assetstore

Search

Favourites

- Last-modified
- Downloads
- bram
- Dropbox
- Applications
- Atmire
- Desktop
- Personal
- Screenshots
- Documents
- Google Drive
- Fundamento
- AirDrop

iCloud

- iCloud Drive

Locations

- Sugarsmooth
- Macintosh HD

Name	Date Modified	Date Added
▼ 11	3 Aug 2017 at 14:55	19 Feb 2017 at 23:20
▼ 83	3 Aug 2017 at 14:55	19 Feb 2017 at 23:20
▼ 08	19 Feb 2017 at 23:20	19 Feb 2017 at 23:20
118308603413267462917375992899160210502	19 Feb 2017 at 23:20	19 Feb 2017 at 23:20
▼ 14	Today at 10:22	6 Dec 2015 at 18:39
▼ 70	Today at 10:22	6 Dec 2015 at 18:39
▼ 55	6 Dec 2015 at 18:39	6 Dec 2015 at 18:39
147055883507624882323273181142270545445	6 Dec 2015 at 18:39	6 Dec 2015 at 18:39
▶ 74	21 Jul 2016 at 19:14	21 Jul 2016 at 19:14
▶ 38	21 Jul 2016 at 19:06	21 Jul 2016 at 19:06
▶ 65	6 Dec 2015 at 18:39	6 Dec 2015 at 18:39
▶ 67	21 Jul 2016 at 19:14	21 Jul 2016 at 19:14
▼ 77	3 Aug 2017 at 12:03	21 Jul 2016 at 19:06
▼ 22	3 Aug 2017 at 12:03	21 Jul 2016 at 19:06
▼ 95	21 Jul 2016 at 19:06	21 Jul 2016 at 19:06
7722954871505408519466328158455551843	21 Jul 2016 at 19:06	21 Jul 2016 at 19:06
▼ 98	3 Aug 2017 at 11:40	19 Feb 2017 at 23:19
▼ 71	3 Aug 2017 at 11:40	19 Feb 2017 at 23:19
▼ 66	19 Feb 2017 at 23:19	19 Feb 2017 at 23:19
98716662273292867233364784400305763327	19 Feb 2017 at 23:19	19 Feb 2017 at 23:19

Macintosh HD > Users > bram > Development > dspaces > dspace5 > assetstore

<https://wiki.lyrasis.org/display/DSDOC6x/Storage+Layer>

Browse

All of Vlerick Repository

- Communities & Collections
- Publication Date
- Authors
- Titles
- Subjects
- Knowledge Domain/Industry

This Collection

- Publication Date
- Authors
- Titles
- Subjects
- Knowledge Domain/Industry

My Account

- Login
- Register

Contact & Info

- Contact
- Vlerick Journal List
- Open Access
- Vlerick Business School

Statistics

- Display statistics

## Creating value through blockchain technology: A Delphi study

Export

**Publication type**  
Conference Proceeding

**Author**  
[Schlecht, Laura](#)  
[Schneider, Sabrina](#)  
[Buchwald, Arne](#)

**Publication Year**  
2020

**Book**  
ECIS 2020 Proceedings

**Metadata**  
[Show full item record](#)

**Abstract**

The blockchain technology has gained increasing attention and awareness in both corporate practice and academia. Both sides expect the technology's impact on business and society to be fundamental. However, more in-depth insights into how blockchain will disrupt the way businesses create and capture value are limited. In response to the prevalent uncertainty about the future developments caused by blockchain, this study aims at identifying the prospective value creation potentials for organizations. This forecasting study builds on a Delphi approach to derive reliable predictions about blockchain's future developments by 2030 in the business model context. We specifically discuss how blockchain is likely to influence value creation in the business model context. Based on expert interviews, workshop insights, and prior literature, we developed a meaningful set of 36 projections on the implications of the blockchain's future developments. Our findings predict that blockchain will mainly create value by massively increasing efficiency gains, which forms the basis for making entirely new business models feasible. We complement this finding by revealing that blockchain technology will create the most value, not in isolation, but in combination with other technologies. Our research reduces some of the environmental uncertainty managers face and identify relevant avenues for future research.

**Keyword**

[Blockchain Technology](#), [Delphi](#), [Future Developments](#), [Business Models](#), [Value Creation](#)

**Knowledge Domain/Industry**

Digital Transformation  
Operations & Supply Chain Management

**URI**

<http://hdl.handle.net/20.500.12127/6489>

**Collections**

[Conference Presentations](#)



webui.submit.upload.required = false

<https://repository.vlerick.com/handle/20.500.12127/6489>

## The statistical properties of stars and their dependence on metallicity: the effects of opacity (dataset)

Bate, Matthew R.

Date: 29 April 2014

<http://hdl.handle.net/10871/14881>

BATE2012.zip (ZIP, 4.174Gb)

BATE2012\_0176\_0180.zip (ZIP, 17.51Gb)

BATE2012\_0181\_0185.zip (ZIP, 17.56Gb)

[View more](#)

Dataset

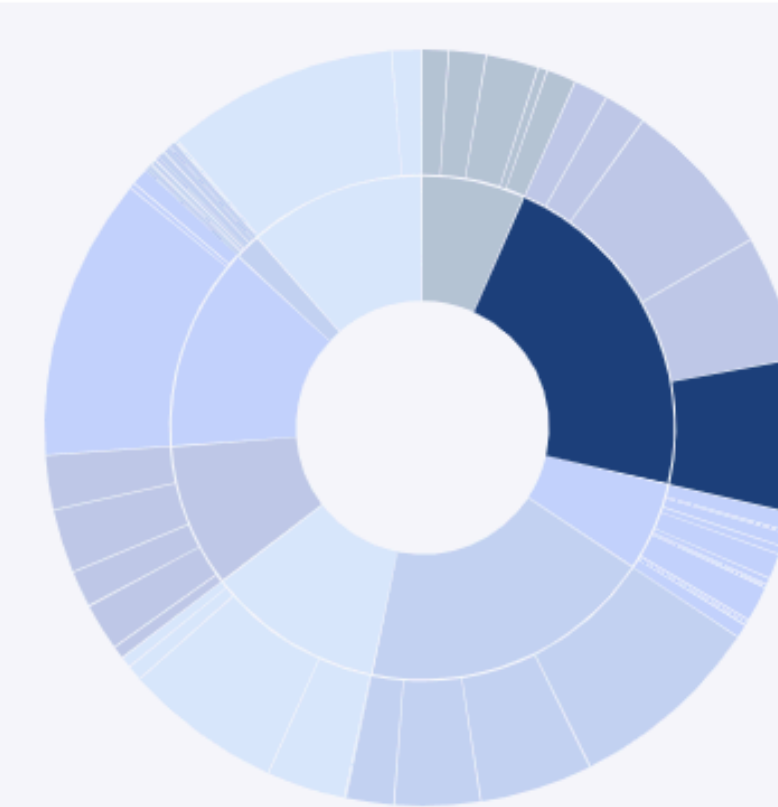
**Publisher** University of Exeter (dataset)  
Oxford University Press (paper)

**Related links** <http://hdl.handle.net/10871/16537>

**Abstract** This is the dataset that was used to produce the paper published in MNRAS. It contains the output from each of the SPH simulations, including dump files and the scripts used to generate the figures for the paper.

[View full metadata](#)

[Show Statistical Information](#)



Physics and Astronomy  
College of Engineering,  
Mathematics and Physical  
Sciences

Item views 1,008

Full item downloads 16,169

<https://ore.exeter.ac.uk/repository/handle/10871/14881>

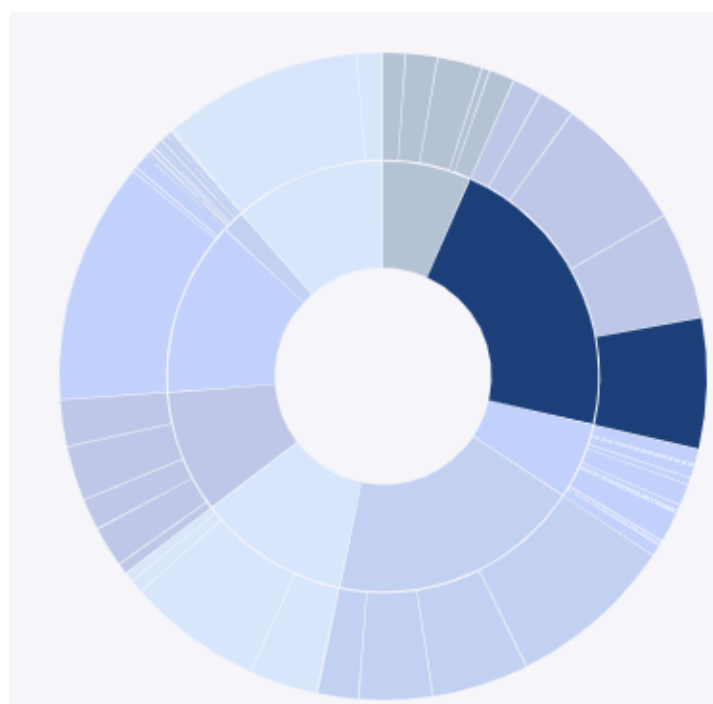
## The statistical properties of stars and their dependence on metallicity: the effects of opacity (dataset)

Bate, Matthew R.

Date: 29 April 2014

<http://hdl.handle.net/10871/14881>

- BATE2012.zip (ZIP, 4.174Gb)
- BATE2012\_0176\_0180.zip (ZIP, 17.51Gb)
- BATE2012\_0181\_0185.zip (ZIP, 17.56Gb)
- BATE2012\_0186\_0190.zip (ZIP, 17.57Gb)
- BATE2012\_0191\_0195.zip (ZIP, 17.59Gb)
- BATE2012\_0196\_0200.zip (ZIP, 17.61Gb)
- BATE2012\_0201\_0205.zip (ZIP, 17.62Gb)
- BATE2012\_0206\_0210.zip (ZIP, 17.63Gb)
- BATE2012\_0211\_0215.zip (ZIP, 17.64Gb)
- BATE2012\_0216\_0220.zip (ZIP, 17.63Gb)
- BATE2012\_0221\_0225.zip (ZIP, 17.64Gb)
- BATE2012\_0226\_0230.zip (ZIP, 17.66Gb)
- BATE2012\_0231\_0235.zip (ZIP, 17.66Gb)
- BATE2012\_0236\_0240.zip (ZIP, 17.67Gb)
- BATE2012\_0241\_0245.zip (ZIP, 17.68Gb)
- BATE2012\_0246\_0250.zip (ZIP, 17.69Gb)
- BATE2012\_0251\_0255.zip (ZIP, 17.69Gb)
- BATE2012\_0256\_0260.zip (ZIP, 17.69Gb)
- BATE2012\_0261\_0265.zip (ZIP, 17.69Gb)
- BATE2012\_0266\_0270.zip (ZIP, 17.70Gb)
- BATE2012\_0271\_0275.zip (ZIP, 17.70Gb)
- BATE2012\_0276\_0280.zip (ZIP, 17.70Gb)
- BATE2012\_0281\_0285.zip (ZIP, 17.71Gb)
- BATE2012\_0286\_0290.zip (ZIP, 17.72Gb)
- BATE2012\_0291\_0295.zip (ZIP, 17.72Gb)
- BATE2012\_0296\_0300.zip (ZIP, 17.73Gb)
- BATE2012\_0301\_0305.zip (ZIP, 17.74Gb)



Physics and Astronomy

College of Engineering,  
Mathematics and Physical  
Sciences

Item views 1,008

Full item downloads 16,169

<https://ore.exeter.ac.uk/repository/handle/10871/14881>



# Item States

# Item States

## Workspace item

Unfinished item, only visible to the submitter

## Workflow item

Finished by the initial submitter, the item is now visible to users with workflow roles, in the collection the item has been submitted to.

## Archived / Published item

The item is "live" in the repository, and can be accessed according to applicable policies

# Item States

## Withdrawn item

Only accessible by administrators, withdrawn items show a tombstone for non-admin users.

## Private item

Item accessible through its direct link, but invisible in search, browse, OAI.

## Deleted/Expunged item

The item and its metadata are deleted from the DSpace database without UI ability to re-instate/undo

<https://wiki.lyrasis.org/display/DSDOC5x/DSpace+Item+State+Definitions>

<https://wiki.lyrasis.org/display/DSDOC5x/Storage+Layer#StorageLayer-Cleanup>



Embargo

# Embargo

## Policies

authorize a **group** the execution of an **action** on an **object**  
can optionally have a **start** and/or **end date**

## Embargo on an item

If you try to access an item URL as a user, who is **not** in a group associated with a READ policy on that item, you see an authorization error. You also won't be able to find the item in search and browse.

## Embargo on a bitstream

If there is no READ policy on a bitstream, or a READ policy with a start date in the future, you will generally see a lock, and have the possibility to use "Request a Copy" on the bitstream

<https://wiki.lyrasis.org/display/DSDOC5x/Embargo>

### Browse

#### All of Open Repository

- Communities
- Publication Date
- Authors
- Titles
- Subjects

#### This Collection

- Publication Date
- Authors
- Titles
- Subjects

#### Profiles

- View

### My Account

- Login
- Register

### Local Links

- About



## The cognitive processes underlying the academic reading construct as measured by IELTS

[Export](#)

**Name:**  
Vol9\_Report4.pdf

**Embargo:**  
2030-04-20

**Size:**  
1.304Mb

**Format:**  
PDF

[Download](#)

Cast your vote ?



**URI**  
<http://hdl.handle.net/2384/294670>

**Author**  
[Weir, Cyril J.](#)  
[Hawkey, Roger](#)  
[Green, Anthony](#)  
[Devi, Sarojani](#)

**Citation**  
Weir, C. J., Hawkey, R. Green, T., Devi, S. (2009) The cognitive processes underlying the academic reading construct as measured by IELTS in Research Reports Volume 9: 157-189, British Council/IDP Australia

**Keyword**  
[academic reading](#)  
[reading](#)

**Publisher**  
Canberra : IELTS Australia : British Council

**Collections**  
[Language Learning and Assessment](#)

**Metadata**  
[Show full item record](#)

<https://newdemo.openrepository.com/handle/2384/294670>

Browse

All of Open Repository

- Communities
- Publication Date
- Authors
- Titles
- Subjects

This Collection

- Publication Date
- Authors
- Titles
- Subjects

Profiles

- View

My Account

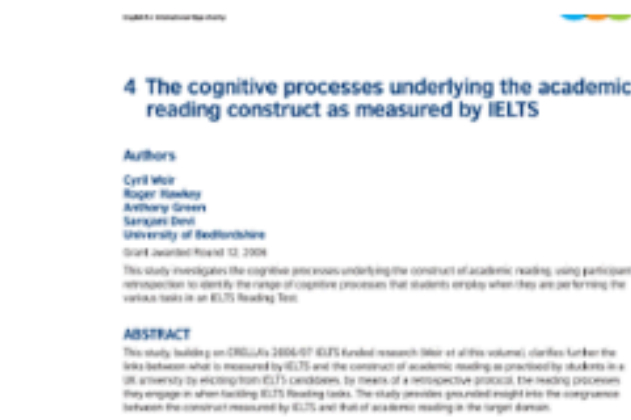
- Logout
- Profile
- Submissions

Context

Search

# The cognitive processes underlying the academic reading construct as measured by IELTS

Export



**Name:**  
Vol9\_Report4.pdf

**Embargo:**  
2030-04-20

**Size:**  
1,304Mb

**Format:**  
PDF

Download

Cast your vote 2  
★★★★★

URI  
<http://hdl.handle.net/2384/294670>

**Author**  
[Weir, Cyril J.](#)  
[Hawkey, Roger](#)  
[Green, Anthony](#)  
[Devi, Sarojani](#)

**Citation**  
Weir, C. J., Hawkey, R. Green, T., Devi, S. (2009) The cognitive processes underlying the academic reading construct as measured by IELTS in Research Reports Volume 9: 157-189, British Council/IDP Australia

**Publisher**  
Canberra : IELTS Australia : British Council

**Keyword**  
[academic reading](#)  
[reading](#)

**Collections**  
[Language Learning and Assessment](#)

**Metadata**  
[Show full item record](#)



# Visibility of Metadata

## Browse

### All of Open Repository

- Communities
- Publication Date
- Authors
- Titles
- Subjects

### This Collection

- Publication Date
- Authors
- Titles
- Subjects

### Profiles

- View

## My Account

- Logout
- Profile
- Submissions

## Context



# The cognitive processes underlying the academic reading construct as measured by IELTS

[Export](#)**Name:**

Vol9\_Report4.pdf

**Embargo:**

2030-04-20

**Size:**

1.304Mb

**Format:**

PDF

[Download](#)**Cast your vote****URI**<http://hdl.handle.net/2384/294670>**Citation**

Weir, C. J., Hawkey, R. Green, T., Devi, S. (2009) The cognitive processes underlying the academic reading construct as measured by IELTS in Research Reports Volume 9: 157-189, British Council/IDP Australia

**Publisher**

Canberra : IELTS Australia : British Council

**Collections**[Language Learning and Assessment](#)**Author**

[Weir, Cyril J.](#)  
[Hawkey, Roger](#)  
[Green, Anthony](#)  
[Devi, Sarojani](#)

**Keyword**

[academic reading](#)  
[reading](#)

**Metadata**[Show full item record](#)

**Browse****All of Open Repository**

- Communities
- Publication Date
- Authors
- Titles
- Subjects

**This Collection**

- Publication Date
- Authors
- Titles
- Subjects

**Profiles**

- View

**My Account**

- Login
- Register

**Local Links**

- About
- Open Repository

[Show simple item record](#)

## The cognitive processes underlying the academic reading construct as measured by IELTS

[Export](#)

<b>dc.contributor.author</b>	Weir, Cyril J.	en_GB
<b>dc.contributor.author</b>	Hawkey, Roger	en_GB
<b>dc.contributor.author</b>	Green, Anthony	en_GB
<b>dc.contributor.author</b>	Devi, Sarojani	en_GB
<b>dc.date.accessioned</b>	2013-06-26T13:41:00Z	
<b>dc.date.available</b>	2013-06-26T13:41:00Z	
<b>dc.date.issued</b>	2009-01-03	
<b>dc.identifier.citation</b>	Weir, C. J., Hawkey, R. Green, T., Devi, S. (2009) The cognitive processes underlying the academic reading construct as measured by IELTS in Research Reports Volume 9: 157-189, British Council/IDP Australia	en_GB
<b>dc.identifier.isbn</b>	9781906438517	
<b>dc.identifier.uri</b>	<a href="http://hdl.handle.net/2384/294670">http://hdl.handle.net/2384/294670</a>	
<b>dc.publisher</b>	Canberra : IELTS Australia : British Council	en_GB
<b>dc.relation.url</b>	<a href="http://www.ielts.org/PDF/Vol9_Report4.pdf">http://www.ielts.org/PDF/Vol9_Report4.pdf</a>	en_GB
<b>dc.subject</b>	academic reading	en_GB
<b>dc.subject</b>	reading	en_GB

<https://demo.openrepository.com/handle/2384/294670?show=full>

## Browse

## All of Open Repository

- Communities
- Publication Date
- Authors
- Titles
- Subjects

## This Collection

- Publication Date
- Authors
- Titles
- Subjects

## Profiles

- View

## My Account

- Logout
- Profile
- Submissions

## Context

- Create version of this item

[Show simple item record](#)

## The cognitive processes underlying the academic reading construct as measured by IELTS

Export

<b>dc.contributor.author</b>	Weir, Cyril J.	en_GB
<b>dc.contributor.author</b>	Hawkey, Roger	en_GB
<b>dc.contributor.author</b>	Green, Anthony	en_GB
<b>dc.contributor.author</b>	Devi, Sarojani	en_GB
<b>dc.date.accessioned</b>	2013-06-26T13:41:00Z	
<b>dc.date.available</b>	2013-06-26T13:41:00Z	
<b>dc.date.issued</b>	2009-01-03	
<b>dc.identifier.citation</b>	Weir, C. J., Hawkey, R. Green, T., Devi, S. (2009) The cognitive processes underlying the academic reading construct as measured by IELTS in Research Reports Volume 9: 157-189, British Council/IDP Australia	en_GB
<b>dc.identifier.isbn</b>	9781906438517	
<b>dc.identifier.uri</b>	http://hdl.handle.net/2384/294670	
<b>dc.description.provenance</b>	Submitted by site admin (site_admin@openrepository.com) on 2013-06-26T13:41:00Z No. of bitstreams: 1 Vol9_Report4.pdf: 1367765 bytes, checksum: dc56a6b4cc4134ad61899ff5273ba70b (MD5)	en
<b>dc.description.provenance</b>	Made available in DSpace on 2013-06-26T13:41:00Z (GMT). No. of bitstreams: 1 Vol9_Report4.pdf: 1367765 bytes, checksum: dc56a6b4cc4134ad61899ff5273ba70b (MD5) Previous issue date: 2009-01-03	en

<https://demo.openrepository.com/handle/2384/294670?show=full>

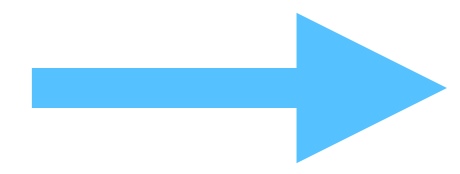
```
808 ##### Hide Item Metadata Fields #####
809 # Fields named here are hidden in the following places UNLESS the
810 # logged-in user is an Administrator:
811 # 1. XMLUI metadata XML view, and Item splash pages (long and short views).
812 # 2. JSPUI Item splash pages
813 # 3. RDF (every where as there is currently no possibility to authenticate)
814 # 4. OAI (every where as there is currently no possibility to authenticate)
815 # Attention: You need to rebuild the OAI SOLR index after every change of
816 # this property. Run [dspace-install]/bin/dspace oai import -c to do so.
817 #
818 # To designate a field as hidden, add a property here in the form:
819 # metadata.hide.SCHEMA.ELEMENT.QUALIFIER = true
820 #
821 # This default configuration hides the dc.description.provenance field,
822 # since that usually contains email addresses which ought to be kept
823 # private and is mainly of interest to administrators:
824 metadata.hide.dc.description.provenance = true
```



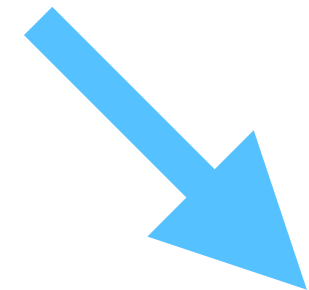
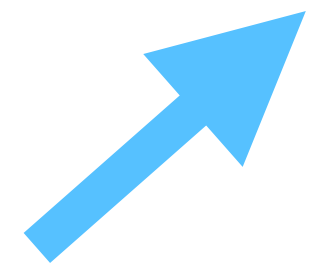
# Metadata Schemas and Submission forms

Which metadata fields do I need in my repository?

Ingestion requirements



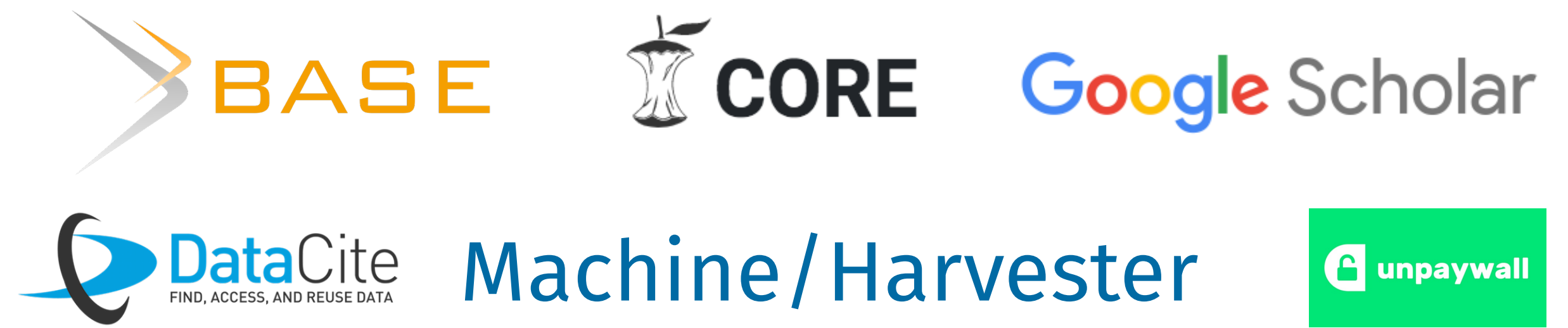
Internal Representation requirements



Machine/Harvester use-case requirements

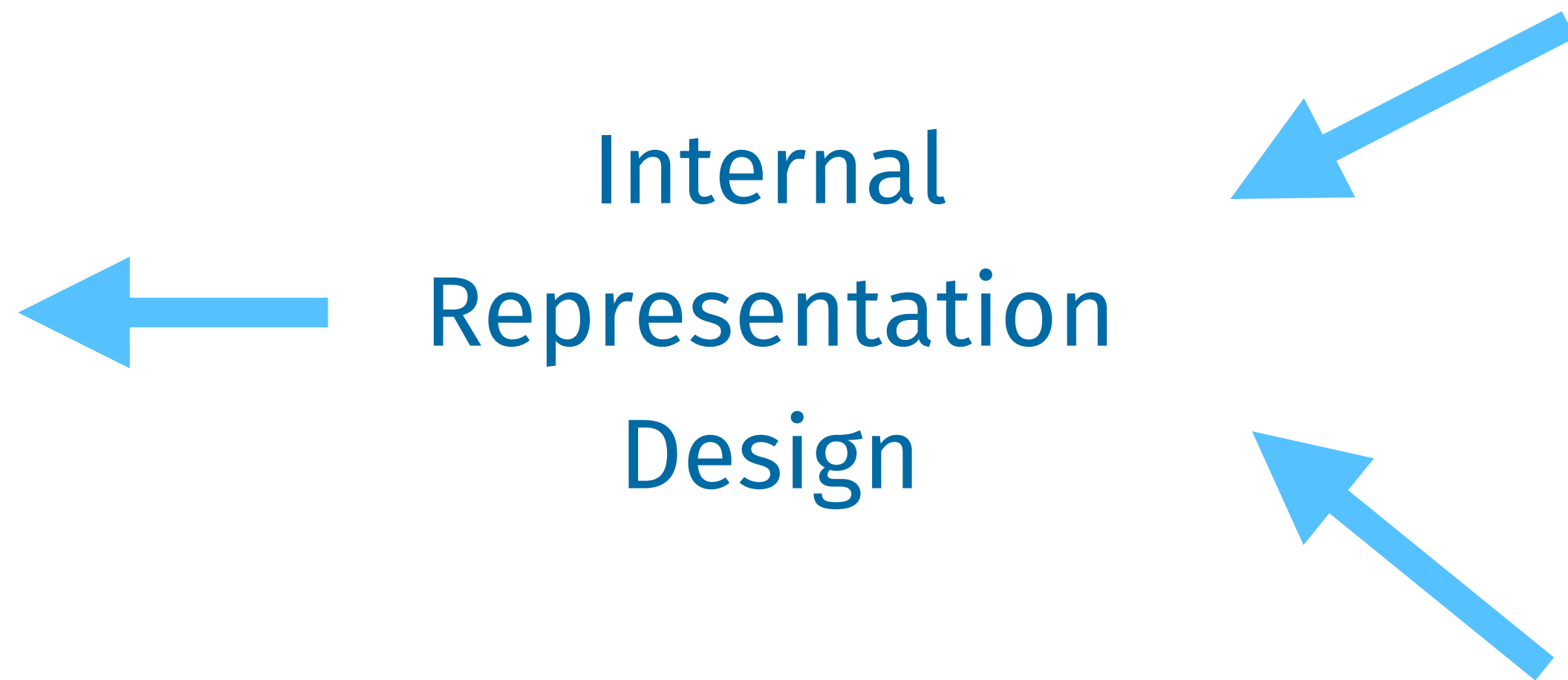
Human user use-case requirements





Machine/Harvester  
use-case  
requirements

Human user  
use-case  
requirements



Internal  
Representation  
Design

Ingestion  
Design



All Versions

**DSpace 6.x (Current Release)**

- DSpace 5.x
- DSpace 4.x
- DSpace 7.x (Unreleased)
- More Versions...

DSpace Documentation

PAGE TREE

- > Introduction
- Installing DSpace
- Upgrading DSpace
- > Using DSpace
- > System Administration
- > DSpace Development
- ▼ DSpace Reference
  - Configuration Reference
  - Directories and Files
  - **Metadata and Bitstream Format Registries**
  - > Architecture
  - > History
  - DSpace Item State Definitions

**Current Release**  
This documentation covers the latest release of DSpace, version 6.x. Looking for another version? [See all documentation.](#)

Pages / DSpace 6.x Documentation / DSpace Reference

## Metadata and Bitstream Format Registries

Created by Tim Donohue, last modified by Ivan Masár on Jan 22, 2016

- 1 Default Dublin Core Metadata Registry (DC)
- 2 Dublin Core Terms Registry (DCTERMS)
- 3 Local Metadata Registry (local)
- 4 Default Bitstream Format Registry

### Default Dublin Core Metadata Registry (DC)

The default DSpace Dublin Core Metadata Registry was originally derived from the 15 Dublin Core elements. This registry initializes the default schema, where **dc** is used to identify the namespace. As this registry is meant to track the Dublin Core standard, it's recommended that the local DSpace administrator not add/remove metadata fields from this namespace; the "local" namespace should be used instead (see below).

element	qualifier	scope note
contributor		A person, organization, or service responsible for the content of the resource. Catch-all for unspecified contributors.
contributor	advisor	Use primarily for thesis advisor.
<b>contributor</b>	<b>author<sup>1</sup></b>	Author(s) of the work (used by default)
contributor	editor	
contributor	illustrator	
contributor	other	
coverage	spatial	Spatial characteristics of content.
coverage	temporal	Temporal characteristics of content.
creator		May be used as an alternative to "contributor.author"
date		Use qualified form if possible.
<b>date</b>	<b>accessioned<sup>1</sup></b>	Date DSpace takes possession of item.
<b>date</b>	<b>available<sup>1</sup></b>	Date or date range item became available to the public.
date	copyright	Date of copyright.
date	created	Date of creation or manufacture of intellectual content if different from date.issued.
<b>date</b>	<b>issued<sup>1</sup></b>	Date of publication or distribution.
date	submitted	Recommend for theses/dissertations.
identifier		Catch-all for unambiguous identifiers not defined by qualified form; use identifier.other for a known identifier common to a local collection instead of unqualified form.
identifier	citation <sup>2</sup>	Human-readable, standard bibliographic citation of non-DSpace format of this item
identifier	govdoc <sup>2</sup>	A government document number

# Schema Practices

Know which fields you use

Know what you use them for

Use a single field for a single purpose

## Browse

*All of Open Repository*[Communities](#)[Publication Date](#)[Authors](#)[Titles](#)[Subjects](#)*Profiles*[View](#)

## Item submission

Select a collection

**Collection:**

Select the collection you wish to submit an item to.

Browse

All of Open Repository

- Communities
- Publication Date
- Authors
- Titles
- Subjects

This Collection

- Publication Date
- Authors
- Titles
- Subjects

Profiles

- View

My Account

- Logout
- Profile
- Submissions

Context

- Edit Collection
- Item Mapper

Search

### Item submission

- Import Source
- Live Import
- Describe
- Describe
- Projects
- Upload
- CC License
- License
- Complete

#### Describe Item

Authors:

Enter the names of the authors of this item.

**Title: \***

Enter the main title of the item.

**Other Titles:**

If the item has any alternative titles, please enter them here.

**Date of Issue: \***

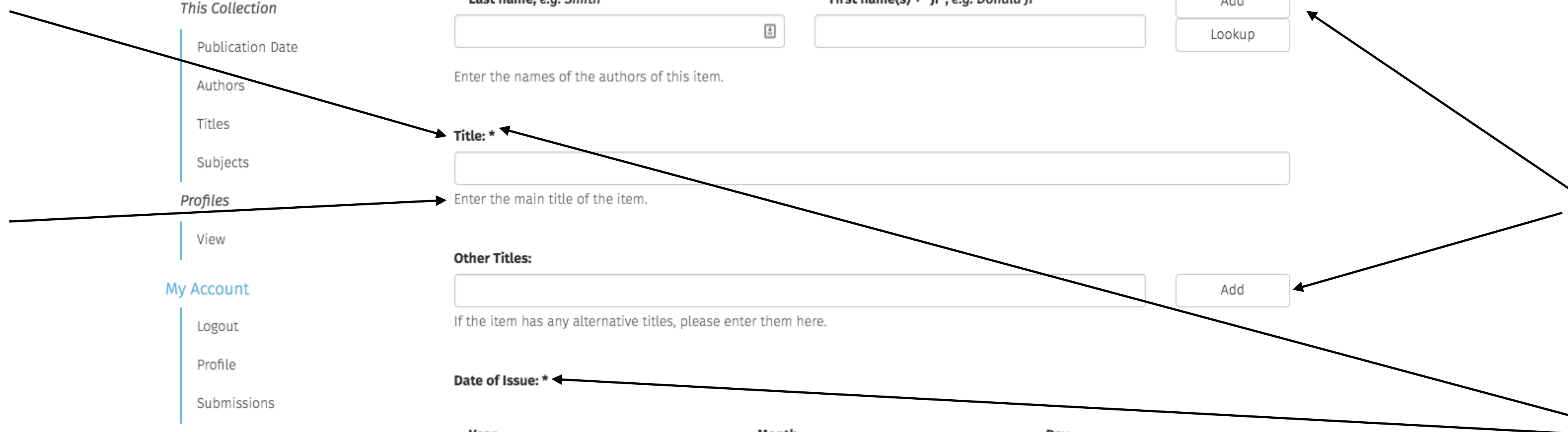
Please give the date of previous publication or public distribution below. You can leave out the day and/or month if they aren't applicable.

Label

Hint

Repeatable

\* Required



```
· · <form-map>
· · · <name-map collection-handle="default" form-name="traditional"/>
· </form-map>
```

```
· · <form-map>
· · · <name-map collection-handle="default" form-name="traditional"/>
· · · <name-map collection-handle="1313/22" form-name="dataset"/>
· · · <name-map collection-handle="1313/55" form-name="thesis"/>
· </form-map>
```

[https://github.com/DSpace/DSpace/blob/dspace-6\\_x/dspace/config/input-forms.xml](https://github.com/DSpace/DSpace/blob/dspace-6_x/dspace/config/input-forms.xml)

```
37 <form-definitions>
38
39   <form name="traditional">
40     <page number="1">
41       <field>
42         <dc-schema>dc</dc-schema>
43         <dc-element>contributor</dc-element>
44         <dc-qualifier>author</dc-qualifier>
45         <repeatable>>true</repeatable>
46         <label>Authors</label>
47         <input-type>name</input-type>
48         <hint>Enter the names of the authors of this item.</hint>
49         <required></required>
50       </field>
51
52       <field>
53         <dc-schema>dc</dc-schema>
54         <dc-element>title</dc-element>
55         <dc-qualifier></dc-qualifier>
56         <repeatable>>false</repeatable>
57         <label>Title</label>
58         <input-type>onebox</input-type>
59         <hint>Enter the main title of the item.</hint>
60         <required>You must enter a main title for this item.</required>
61       </field>
```

[https://github.com/DSpace/DSpace/blob/dspace-6\\_x/dspace/config/input-forms.xml](https://github.com/DSpace/DSpace/blob/dspace-6_x/dspace/config/input-forms.xml)

```

<form-definitions>
  <form name="traditional">
    <page number="1">
      <field>
        <dc-schema>dc</dc-schema>
        <dc-element>type</dc-element>
        <dc-qualifier></dc-qualifier>
        <repeatable>>false</repeatable>
        <label>Publication type</label>
        <input-type value-pairs-name="common_types">dropdown</input-type>
        <hint>Select the type of publication you are submitting. The fields on the screens that follow
        depend on the type you select</hint>
        <required>Selection of a type is mandatory</required>
      </field>
    </page>
    <page number="2">
      <field>
        <dc-schema>dc</dc-schema>
        <dc-element>contributor</dc-element>
        <dc-qualifier>author</dc-qualifier>
        <repeatable>>true</repeatable>
        <label>Authors</label>
        <input-type>name</input-type>
        <hint>Enter the names of the authors of this item.</hint>
        <required></required>
      </field>
    </page>
  </form>
</form-definitions>

```

[https://github.com/DSpace/DSpace/blob/dspace-6\\_x/dspace/config/input-forms.xml](https://github.com/DSpace/DSpace/blob/dspace-6_x/dspace/config/input-forms.xml)

```
<form-definitions>
  <form name="traditional">
    <page number="1">
      <field>
        <dc-schema>dc</dc-schema>
        <dc-element>type</dc-element>
        <dc-qualifier></dc-qualifier>
        <repeatable>>false</repeatable>
        <label>Publication type</label>
        <input-type value-pairs-name="common_types">dropdown</input-type>
        <hint>Select the type of publication you are submitting. The fields on the screens that follow
        depend on the type you select</hint>
        <required>Selection of a type is mandatory</required>
      </field>
    </page>
    <page number="2">
      <field>
        <dc-schema>dc</dc-schema>
        <dc-element>contributor</dc-element>
        <dc-qualifier>promotor</dc-qualifier>
        <repeatable>>false</repeatable>
        <label>Promotor</label>
        <input-type>name</input-type>
        <hint>Enter the names of the promotor of this thesis</hint>
        <type-bind>thesis</type-bind>
        <required></required>
      </field>
    </page>
  </form>
</form-definitions>
```



[https://github.com/DSpace/DSpace/blob/dspace-6\\_x/dspace/config/input-forms.xml](https://github.com/DSpace/DSpace/blob/dspace-6_x/dspace/config/input-forms.xml)

AFTER WEBINAR EDIT: There is also a "visibility" element on fields, that you can set to "submit" or "workflow" to make fields only appear during submission, or only during workflow



# Communities and Collections

## Browse All of YCHistory

---

Click on the link below to begin browsing YCHistory.

- YCHistory**

The York County Library of York County, South Carolina, has many valuable resources for local historians and genealogists including newspaper articles, typed manuscripts, photographs, and electronic databases. To make them easily accessible to the researcher and to preserve them for future generations, we have digitized many of these items and provided access to them through this website.

  - Newspaper Article, Manuscript, and Church History Database**

The newspaper clippings in this database are from the local newspaper, The Herald, and its predecessors, The State or The Charlotte Observer.
  - The News and Obituary Index**

The York County Library has selectively indexed the local newspapers for articles of interest to genealogists and local historians.

<https://dspace.ychistory.org/community-list>

## Communities

---

Select a community to browse its collections.

- Recursos em Português**
- Recursos en Español**
- Resources in English**
  - Technical documents and research evidence on COVID-19**
- Ressources en Français**

<https://covid19-evidence.paho.org/community-list>

## Communities in North East London NHS Repository

---

Select a community to browse its collections.

- Barts Health NHS Trust**

Repository

  - Serious Incident Learning Summaries**

Collection of learnings from serious incidents at Barts Health NHS Trust
- Homerton University Hospital Foundation Trust**

Repository
- NELFT NHS Foundation Trust**

Repository

<https://repository.bartshealth.nhs.uk/community-list>

## Collections in CIRED Repository

---

Select a community to browse its collections.

- CIRED Proceedings**
  - CIRED 2018 Ljubljana Workshop on Microgrids and Local Energy Communities**
  - CIRED 2019 Conference**

<https://www.cired-repository.org/community-list>

# Communities

Select a community to browse its collections.



[School of Arts and Humanities](#)



[School of Clinical Medicine](#)



[School of Technology](#)



[Department of Chemical Engineering and Biotechnology](#)

Includes research areas relevant to food, pharmaceuticals, water, energy and polymers (i.e. most aspects of our everyday life) and is centrally concerned with sustainable development and the related issues of safety, health and the environment



[Data - Department of Chemical Engineering and Biotechnology](#)



[Polymer Fluids Group](#)

Conducts research on the flow behaviour of materials; collection includes a wide range of scientific images and video sequences

[Microscale Polymer Processing](#)

A collaborative project co-ordinated by the IRC in Polymer Science and Technology at the University of Leeds, bringing together a large number of scientists and industrial collaborators in order to study how molecular variables influence polymer processing

[Polymer Fluids Group](#)

Conducts research on the flow behaviour of materials; collection includes a wide range of scientific images and video sequences

[60th Anniversary - Chemical Engineering and Biotechnology](#)

Presentations and photographs from the the 60th Anniversary of the founding of the Department of Chemical Engineering

[Images - Chemical Engineering and Biotechnology](#)

Departmental Images for the Department of Chemical Engineering

[Scholarly Works - Chemical Engineering and Biotechnology](#)

[Theses - Chemical Engineering and Biotechnology](#)

Login  
Search Deep Blue  
   
[Advanced Search](#)  
Browse by  
[Communities & Collections](#)  
[Titles](#)  
[Authors](#)  
[Subjects](#)  
[Date](#)  
My Account  
[Login](#)  
Information  
[About Deep Blue](#)  
[Help](#)  
[Contact Us](#)  
Available Now  
[About Deep Blue Data](#)  
University of Michigan  
**M**Library

Click on a collection's name to view its Deep Blue home page.

• **Research Collections**

- [Academic Innovation, Center for \(AI\)](#)
- [Aerospace Engineering, Department of](#)
- [Afroamerican and African Studies, Department of \(DAAS\)](#)
- [American Culture, Department of](#)
- [Ancient Near Eastern Studies](#)
- [Anesthesiology, Department of](#)
- [Anishinaabe Language and Literature](#)
- [Anthropology, Department of](#)
- [Aphrodisias Regional Survey](#)
- [Architecture and Urban Planning, A. Alfred Taubman College of](#)
- [Art and Design, Penny W. Stamps School of \(A&D\)](#)
- [Art and Design, Penny W. Stamps School of - Undergraduate Integrative Project Theses](#)
- [Arts, Sciences, and Letters, College of \(CASL, UM-Dearborn\)](#)
- [Asian Languages and Cultures](#)
- [Astronomy, Department of](#)
- [Astrophysics \(Physics, Department of\)](#)
- [Automotive Research Center \(ARC\)](#)
- [Behavioral Sciences: Anthropology, Department of \(UM-Dearborn\)](#)
- [Biological Chemistry, Department of](#)
- [Biological Station, University of Michigan \(UMBS\)](#)
- [Biomedical Engineering, Department of](#)
- [Business, College of \(UM-Dearborn\)](#)
- [Business, Stephen M. Ross School of](#)
- [Business, Stephen M. Ross School of - Dividend Alumni Magazine](#)
- [Business, Stephen M. Ross School of - Independent Study Projects](#)
- [Business, Stephen M. Ross School of - Senior Thesis Written Reports](#)
- [Business, Stephen M. Ross School of - University of Michigan Growth Capital Symposium](#)
- [Business, Stephen M. Ross School of - Working Papers Series](#)
- [Business, Stephen M. Ross School of, Kresge Business Library - Papers & Presentation Series](#)
- [COVID-19: Annals of Family Medicine](#)
- [Café Shapiro](#)
- [Capstone for Impact \(CFI\) Projects, Office of Medical Student Education](#)
- [Cardiovascular Center](#)
- [Chemical Engineering \(ChE\)](#)
- [Chemistry, Department of](#)
- [Civil & Environmental Engineering \(CEE\)](#)
- [Classical Studies, Department of](#)
- [Climate and Space Sciences and Engineering, Department of](#)
- [Communication and Media, Department of \(Communication Studies\)](#)
- [Computational Medicine and Bioinformatics, Department of](#)
- [Computer Science, Engineering and Physics, Department of \(CSEP, UM-Flint\)](#)
- [Computer and Information Science, Department of \(UM-Dearborn\)](#)
- [Dentistry, School of](#)
- [Dentistry, School of - Videos](#)
- [Dermatology, Department of](#)
- [Design Science Program](#)
- [Detroit Area Study \(DAS\)](#)
- [Dissertations and Theses \(Ph.D. and Master's\)](#)
- [Earth and Environmental Sciences, Department of](#)
- [Ecology and Evolutionary Biology, Department of \(EEB\)](#)

# Communities vs Collections

Both communities and collections

Have a handle, just like items do

Are exposed as a separate set on OAI, and have dedicated endpoints in the REST API

Can appoint dedicated administrators: community & collection managers

Have browse and search features, limited to their specific scope

Can have their own theme/colours configured, applicable to all contained content

## Collections

Sit in one community

Contain items and map items

**Define the default policies on items**

**Define who submits and edits**

**Define submission forms and workflow**

## Communities

Sit at the top of the hierarchy or in a community

Contain collections and communities

# Hierarchy Practices

Make it big enough, to satisfy your use-case requirements

Authorization requirements are often the key driver

If you are unsure, start small and grow

For search, discovery and other access use cases, there is a lot you can do without creating extra collections.

Search UHRA - Please use double quotes "" to search for an exact phrase



BROWSE

- ▼ All of UHRA
- > By Issue Date
- > Authors
- > Titles

ARKIVUM FILES

- > My Downloads

[UHRA Home](#) > [Community List](#)

## Communities in UHRA

Select a community to browse its collections.

 **University of Hertfordshire**  
For Pure Research Information System connection

[Business School Working Papers](#)

[Datasets](#)

[Masters Theses](#)

[PhD Theses Collection](#)

[Research publications](#)

Search UHRA - Please use double quotes "" to search for an exact phrase



BROWSE

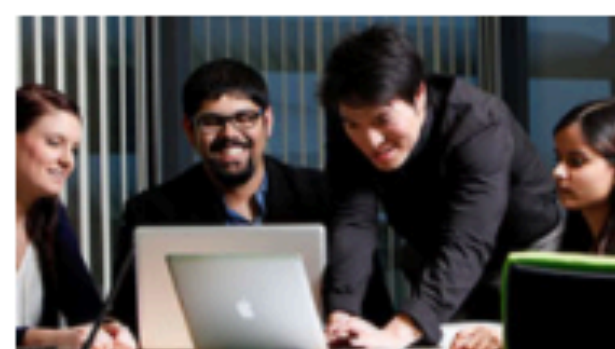
- ▼ All of UHRA
- > By Issue Date
- > Authors
- > Titles

DISCOVER

- ▼ Author
- > Rauscher, T. (408)
- > Fitt, Bruce D.L. (402)
- > Dautenhahn, K. (254)
- > Hardcastle, M.J. (196)
- > Nehaniv, C.L. (195)
- > Brinks, E. (186)
- > Davey, N. (186)
- > Hough, J. (184)
- > Jones, H.R.A. (176)
- > Dalcher, Darren (168)
- > ... View More
- ▼ Date Issued

UHRA Home

The UHRA is a repository of the research produced by the University of Hertfordshire. Research in UHRA can be viewed and downloaded freely by researchers and students all over the world.



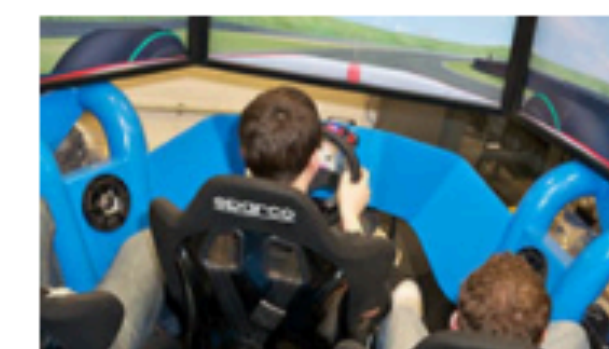
Hertfordshire Business School



School of Life and Medical Sciences



School of Health and Social Work



School of Engineering and Technology



School of Computer Science



School of Creative Arts



Hertfordshire Law School



School of Education



School of Humanities



School of Physics, Astronomy and Mathematics

Doctoral Theses  
Masters Theses  
Datasets  
Business School Working Papers

Other Collections

Research Themes  
Research Centres and Groups  
Doctoral College  
About UHRA

About UH Research

BROWSE

- ▼ All of UHRA
- > By Issue Date
- > Authors
- > Titles

DISCOVER

- ▼ Author
- > Lippitt, John (46)
- > Holderness, G. (43)
- > Moyal-Sharrock, Daniele (38)
- > Larvor, B. (32)
- > Francois, Pieter (31)
- > Davies, Owen (30)
- > Gallagher, Shaun (27)
- > Hitchcock, Tim (26)
- > Crymble, Adam (24)
- > Maunder, Andrew (21)
- > ... View More
- ▼ Date Issued
- > 2010 - 2020 (620)
- > 2000 - 2009 (241)
- > 1990 - 1999 (51)
- > 1981 - 1989 (6)
- ▼ School
- > Hertfordshire Business School (2)
- > School of Computer Science (2)

UHRA Home > Search

## Search

All of UHRA

School: School of Humanities ✕



Now showing items 1-10 of 918

### The Intuitive Invalidity of the Pain-in-Mouth Argument

Liu, Michelle (2020-05-18)

In a recent paper, Reuter, Sienhold and Sytsma (2019) put forward an implicature account to explain the intuitive failure of the pain-in-mouth argument. They argue that utterances such as 'there is tissue damage/a pain/an ...

### Pain and Spatial Inclusion: Evidence from Mandarin

Liu, Michelle; Klein, Colin (2020-04)

The surface grammar of reports such as 'I have a pain in my leg' suggests that pains are objects which are spatially located in parts of the body. We show that the parallel construction is not available in Mandarin. Further, ...

### ELT Teachers' stories of resilience

James, Gwyneth; de Laurentiis Brandao, Ana Carolina (2020-02)

This article is a summary of the research project we were funded by the British Council to conduct between 2017 and 2019. It focuses on the construction and analysis of six early career ELT teachers' stories focusing on ...

### Iconic Designs : 50 Stories about 50 Things

Unknown author (Bloomsbury Publishing, 2020-01-23)

Iconic Designs is a beautifully designed and illustrated guide to fifty classic 'things' – designs that we find in the city, in our homes and offices, on page and screen, and in our everyday lives. In her introduction, ...



# DSpace 7 Entities



Edit item's relationships

## Edit Item

Item Status   Item Bitstreams   Item Metadata   **Item Relationships**   View Item   Curate

✕ Discard   Save

### Authors

Eens, Marcel  
Spokesperson Behavioural Ecology and Ecophysiology



De Wael, Karolien  
Head of Antwerp X-ray analysis, Electrochemistry and Speciation



### relationships.isDataPackageOf

Data from: Climatic stability and genetic divergence in the tropical insular lizard *Anolis krugi*, the Puerto Rican "Lagartijo Jardinero de la Montaña"  
(2010-02-25T23:36:52Z) Rodríguez, Javier ; Jezkova, Tereza ; Leal, Manuel  
Two factors that can lead to geographic structuring in conspecific populations are barriers to dispersal and climatic stability. Populations that occur in different physiographic regions may be restricted to those areas by physical and/or ecological barriers, which may facilitate the formation of phylogeographic clades. Long-term climatic stability can also promote gen

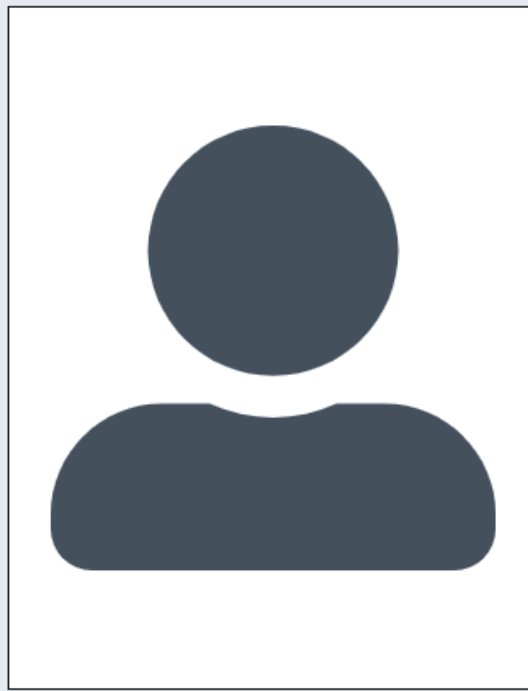


### Organizational Units

Medicine and Health Sciences  
The Faculty of Medicine and Health Sciences consists of 13 departments/centres/institutes, subdivided into research units/centres



Grouped by type of entity



## Person: Simmons, Cameron

Email Address

Cameron.Simmons@monash.edu

Birth Date

1994-10-22

ORCID

0000-0002-9039-7392

Job Title

Director of the Institute of Vector-Borne Disease

Last Name

Simmons

First Name

Cameron

Full item page

### Articles by this author

Related items: displayed search component

☰ ☐

Search DSpace  Search

### Filters

Author ▾

Date ▾

Has files ▾

Item Type ▾

Reset filters

### Search Results

Now showing 1 - 10 of 190

**Publication**

[Serial MRI to determine the effect of dexamethasone on the cerebral pathology of tuberculous meningitis: an observational study](#)  
(2007-03-01) Simmons, Cameron

BACKGROUND: Adjunctive dexamethasone increases survival from tuberculous meningitis, but the underlying mechanism is unclear. We aimed to determine the effect of dexamethasone on cerebral MRI changes and their association with intracerebral inflammatory responses and clinical outcome in adults treated for tuberc

**Publication**

[Central role for B lymphocytes and CD4\(+\) T cells in immunity to infection by the attaching and effacing pathogen \*Citrobacter rodentium\*](#)

## Journal issue Item metadata

No  
Thumbnail

### Journal Issue: Volume 7, Issue 1

Journal Title  
Journal of Financial Therapy

Issue Date  
2016

Number  
1

Journal ISSN  
1945-7774

Full item page

Virtual metadata from Journal item

### Journal Volume

Journal of Financial Therapy Volume 7  
Journal of Financial Therapy (7)

### Articles

Editorial, Volume 7, Issue 1  
(2016) Archuleta, Kristy L.

The Journal of Financial Therapy would not exist without the time and efforts of our excellent reviewers. You may be asking, “what does a review do?”  
Promoting Savings at Tax Time through a Video-Based Solution-Focused Brief Coaching Intervention

(2016) Palmer, Lance ; Pichot, Teri ; Kunovskaya, Olga  
Solution-focused brief coaching, based on solution-focused brief therapy, is a well-established practice model and is used widely to help individuals

We are fundamental too!!!



Please give us feedback on this webinar [\*\*http://bit.ly/fundamentals-feedback\*\*](http://bit.ly/fundamentals-feedback)

A swag package will be sent to someone who contributed feedback.



Open Repository is now on Capterra - If you are an Open Repository client, it would mean the world to us if you would leave a review at:

[\*\*http://bit.ly/capterra-or\*\*](http://bit.ly/capterra-or)



# Quiz Challenge until June 10th



**<https://bit.ly/dspace-fundamentals-challenge>**

By **June 10th**, the person with the highest score wins an Atmire swag package.

Use your real name if you want to be eligible for the prize. The quiz does not require registration or doesn't take email addresses!

Atmire staff and earlier 2020 winners of swag packages can still play, but are not eligible for (another) package.



Q&A

Add your questions on  
<http://sli.do/fundamentals>